

## Maths



This half term we will be learning to:

### **Number – Addition and Subtraction:**

- Understand the structure of numbers 6-9 being “5 and a bit” and be able to represent these numbers.
- Order and compare numbers
- Partition numbers to 10 systematically
- Find a missing number
- Combine parts to make a whole using + symbol

### **Geometry – Properties of Shape:**

- Recognise and name common 2D and 3D shapes, including: 3D shapes [for example, cuboids (including cubes), pyramids and spheres].

### Maths gym

This term in maths fluency sessions we will be continuing to explore odd and even numbers and will be looking at the composition of numbers 6, 8 and 10. We will also be looking at the ordinal aspect of number and how numbers are situated on a number line.

## Year 1 Staff:

### **Mrs Shaw**

Class Teacher in Class 3 Monday-Wednesday

### **Miss Adams**

Class Teacher in Class 3 Wednesday - Friday

### **Mrs Turner**

Class Teacher in Class 4



Our weekly planning time (PPA) in Year 1 every Wednesday will be covered by **Mrs Richards**

### **Our Teaching Assistants:**

Miss Stenning-White, Mrs Ashcroft and Miss Stef

### Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.

## English



This half term we will be learning to:

### Reading

- apply phonic knowledge and skills as the route to decode words
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- discuss word meanings
- link what we read or hear read to our own experiences
- participate in discussion about what is read to them, taking turns and listening to what others say
- explain clearly our understanding of what is read to us.

### Writing

- spell words containing each of the 40+ phonemes already taught
- spell common exception words
- begin to form lower-case letters in the correct direction
- leaving spaces between words
- write from memory simple sentences dictated by the teacher
- re-reading what we have written to check that it makes sense
- discuss what we have written with the teacher or other pupils

**Key texts:** Once There Were Giants and The Great Big Book of Families

## Physical Education

In Year 1 the children will have one PE session each week. This will include both indoor and outdoor PE.

**Class 3:** Thursday  
**Class 4:** Wednesday



Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt. Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

## **Year 1 Learning Leaflet Autumn Term Two 2024**



Welcome to our Year 1 Learning Leaflet for the second half of the Autumn term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Year 1 this term. We have many exciting things planned, starting with our whole school theme...

**“Keeping in Touch”**

## PSHE

Our ‘Working Together’ unit this half term helps children to begin to develop lifelong skills in communication and working with others. It also helps them to identify and value their own strengths, gifts and talents and to understand how these, along with others’ skills and strengths can contribute to the success of a group task. Children will be introduced to the idea that they will continue to learn throughout their lives.

## RE

Our key questions in RE this half term are ‘Why do we have celebrations?’ and ‘Why is Christmas important to Christians?’. We will be thinking about what, how and why we celebrate – thinking about Christians and Hindus and Jews. We will learn about Hannukah and Diwali traditions.



## Forest School

During the autumn term, we will be observing seasonal change, comparing autumn and winter, and exploring what we can do on our forest school site. We will hunt for plants and minibeasts, using collection pots, observational drawing, labels and pictograms to present what we find, and always encourage the children to use accurate scientific vocabulary for these living things. We will include active games and teach the children about managing risks, outdoor safety and how to care for the natural world. Children will be provided with an all-in-one waterproof suit to wear over their usual school uniform. We suggest that all children wear trousers so they are comfortable in the suits. We ask that all children bring in a pair of welly boots. Please use our class welly racks to store boots

**Class 3: Wednesday**

**Class 4: Thursday**

## Phonics

**Through our daily phonics lessons we will learn to:**

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- read and write Year 1 Common Exception Words (CEWs)
- the grapheme ph making the /f/ phoneme
- the grapheme wh making the /w/ phoneme
- the grapheme ve making the /v/ phoneme
- the grapheme ay making the /ai/ phoneme
- the grapheme ie making the /igh/ phoneme
- the grapheme ou making the /ow/ phoneme
- the grapheme ea making the /ee/ phoneme
- the grapheme oy making the /oi/ phoneme
- the grapheme ue making the /yoo/ phoneme
- the different /er/ graphemes er, ir, ur.



## Homework



Homework is sent home each week via a **homework book** and consist of phonics, spelling and/or maths challenges. It will be sent out each **Friday** and needs to be completed by the following **Wednesday**. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be checked by the class teacher and stamped with an Aim High Hippo. Your child would also significantly benefit from daily reading with you using the book sent home in their bookbag and/or **Bug Club** to reinforce the phonics and reading skills they are learning in school. The children will also have access to **Numbots**.

